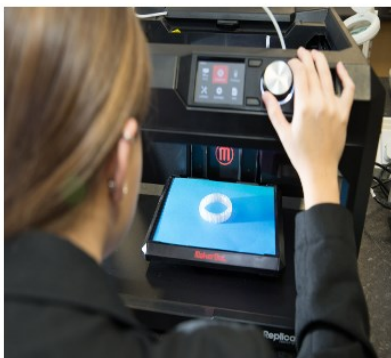
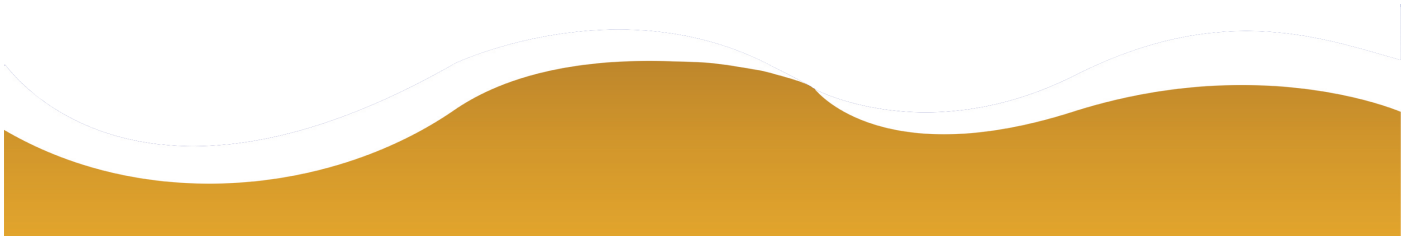


Coombe Dean Learning Journeys





Subject Index

1. Introduction
 2. Art
 3. Drama
 4. DT
 5. English
 6. Food
 7. Forensic Reading
 8. Geography
 9. History
 10. IT
 11. Life Education
 12. Maths
 13. MFL
 14. Music
 15. PE
 16. RS
 17. Science
- 



COMMUNITY - INTEGRITY - OPPORTUNITY

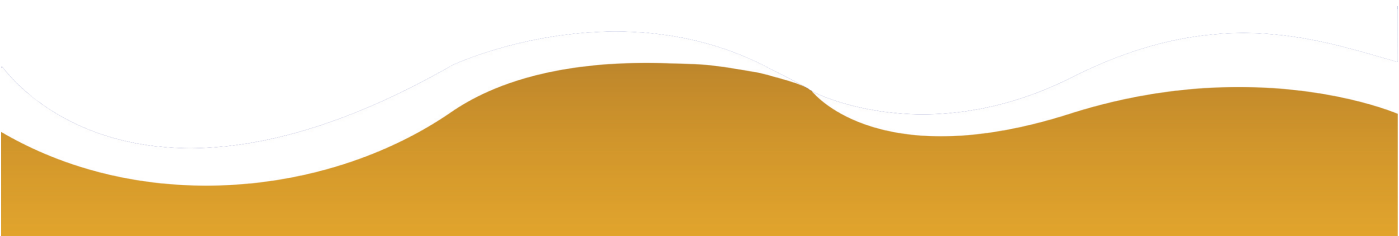
"Children need powerful knowledge to understand and interpret the world. Without it they remain dependent on those who have it"

The school curriculum comprises all learning and other experiences that we, as a school, plan and provide for our learners, Our vision is to deliver on a curriculum that excites young people and helps them to see the world in new ways, beyond the sometimes limiting confines of their own experience.

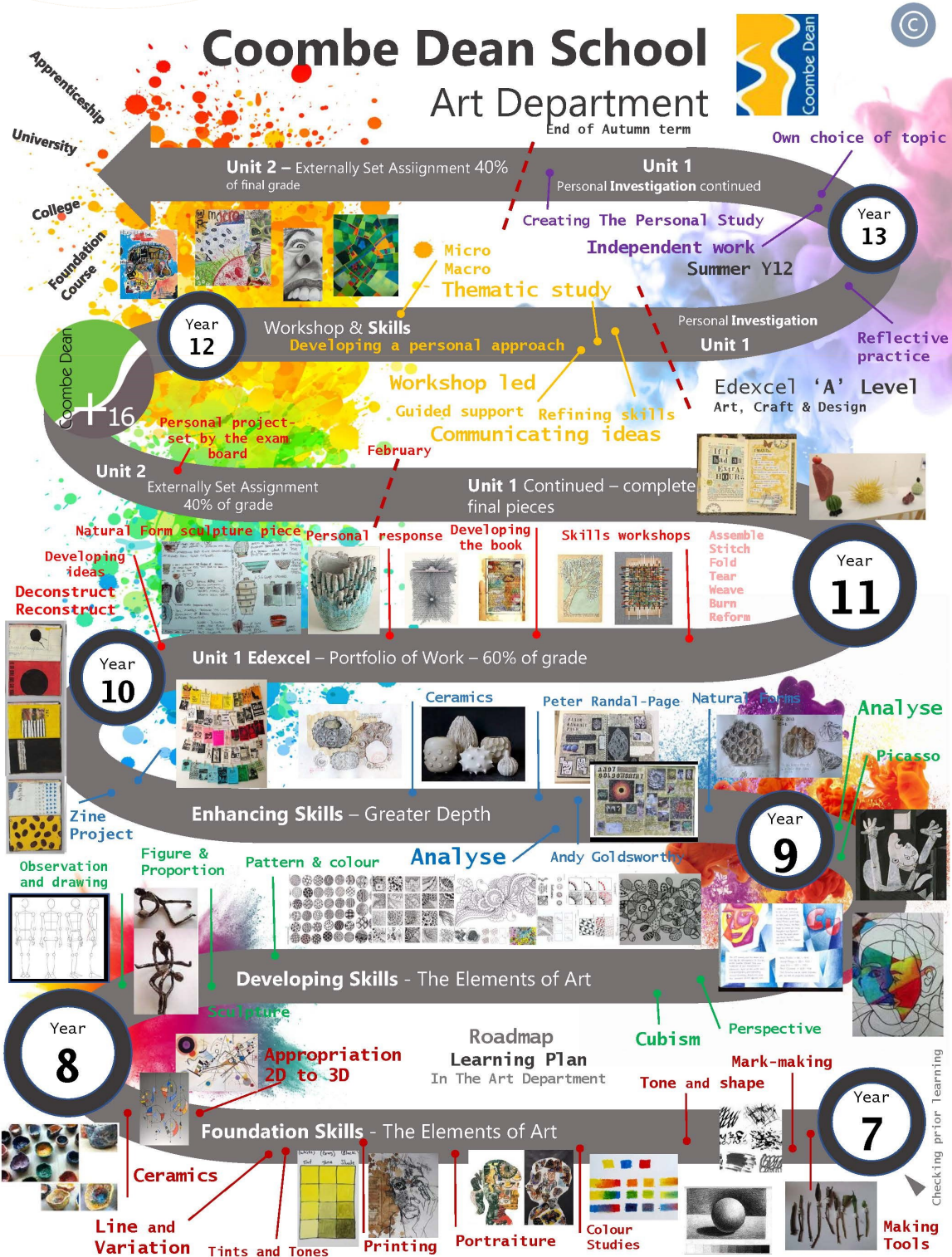
We offer a curriculum that is planned with the requirements of the national curriculum at its heart and that:

- Introduces learners to the best that has been thought, said and created
- Promotes the spiritual, moral/ cultural, mental and physical development of our learners
- Prepares our learners for the opportunities, responsibilities and experiences of later life
- Provides our learners with access to knowledge that enables them to pursue their academic interests as well as unlock future opportunities as adults who can understand, cooperate and shape the world.

Curriculum design at subject level conforms to what we already know about human cognition and how people learn. Principles of curriculum design such as scaffolding, interleaving and retrieval practice are embedded, aiding pupils to know more and remember more.



Coombe Dean Learning Journey to Art



Community - Integrity - Opportunity

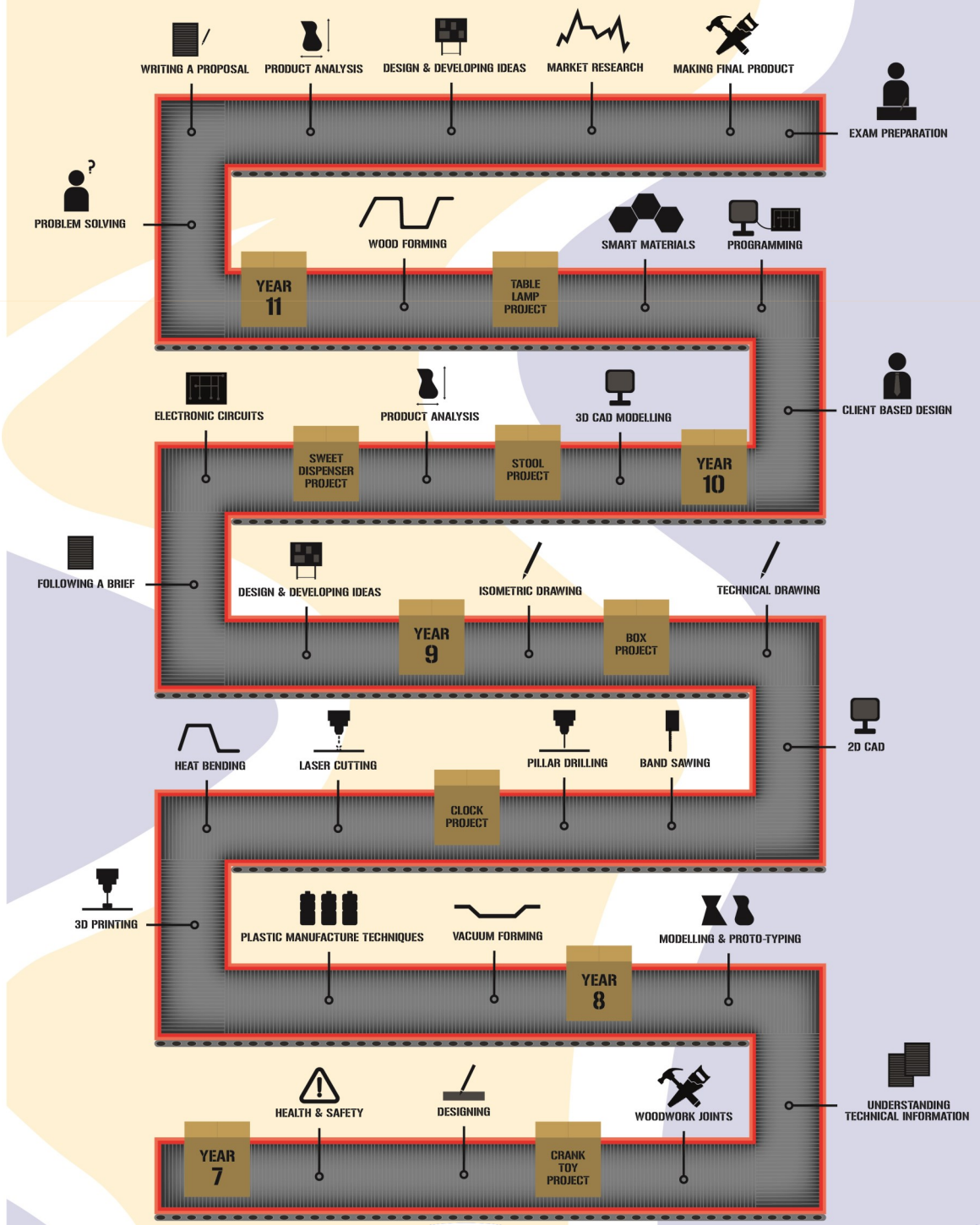
Coombe Dean Learning Journey to Drama



Community - Integrity - Opportunity

Coombe Dean Learning Journey to DT

DESIGN & TECHNOLOGY



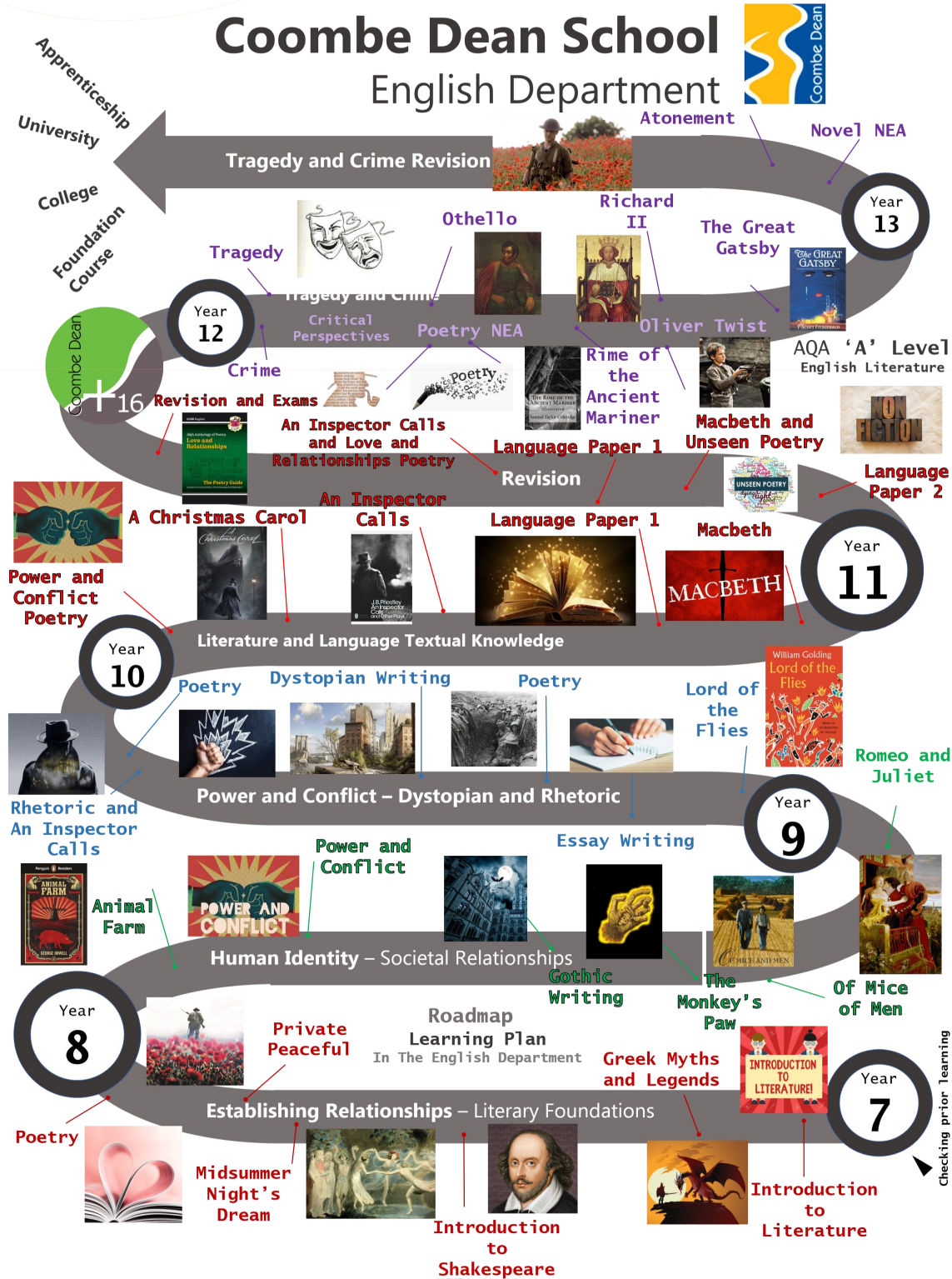
Community - Integrity - Opportunity

Coombe Dean Learning Journey to English

Coombe Dean School English Department



Apprenticeship
University
College
Foundation Course



Community - Integrity - Opportunity

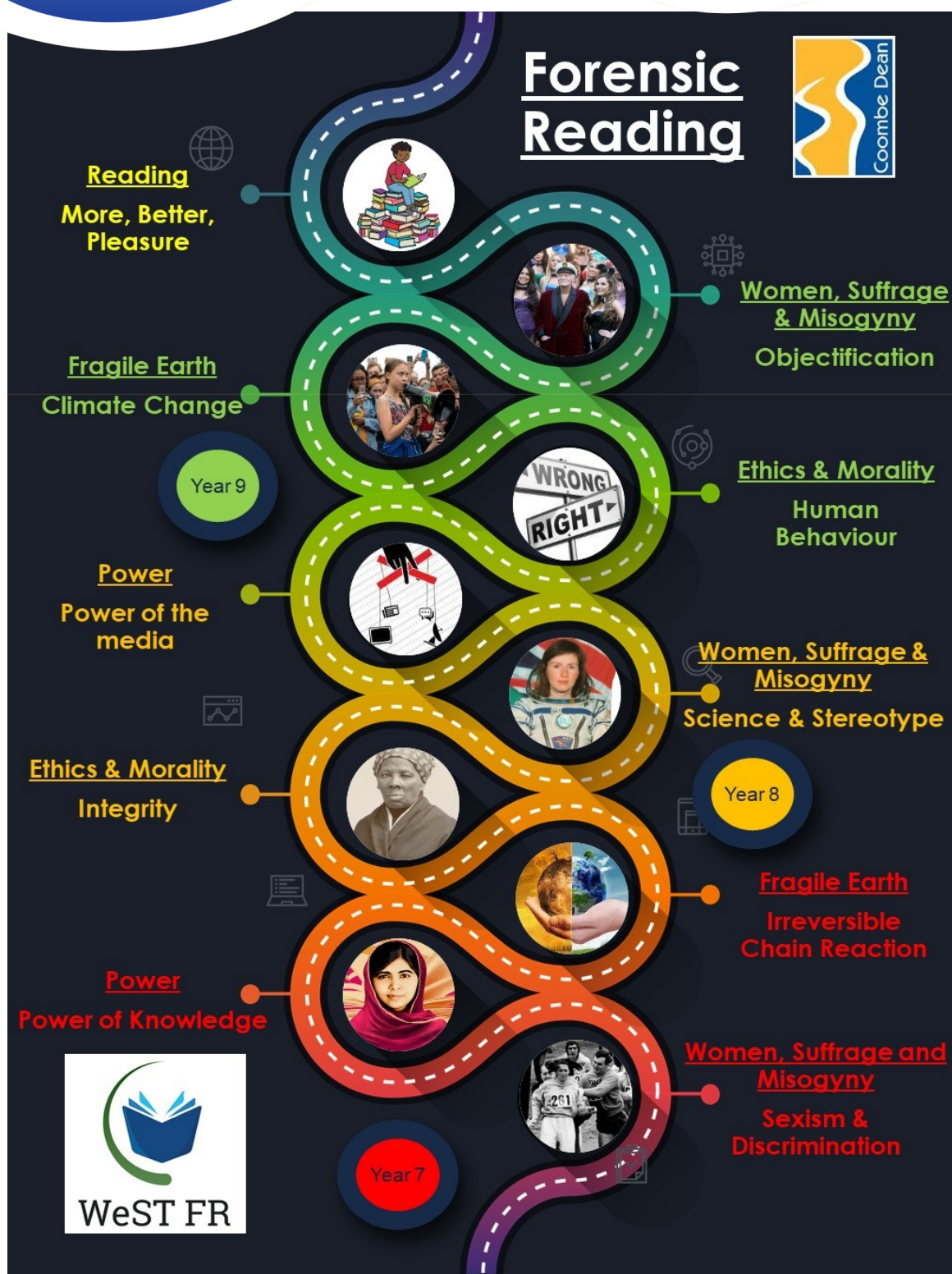
Coombe Dean Learning Journey to Food

Learning Journey



Community - Integrity - Opportunity

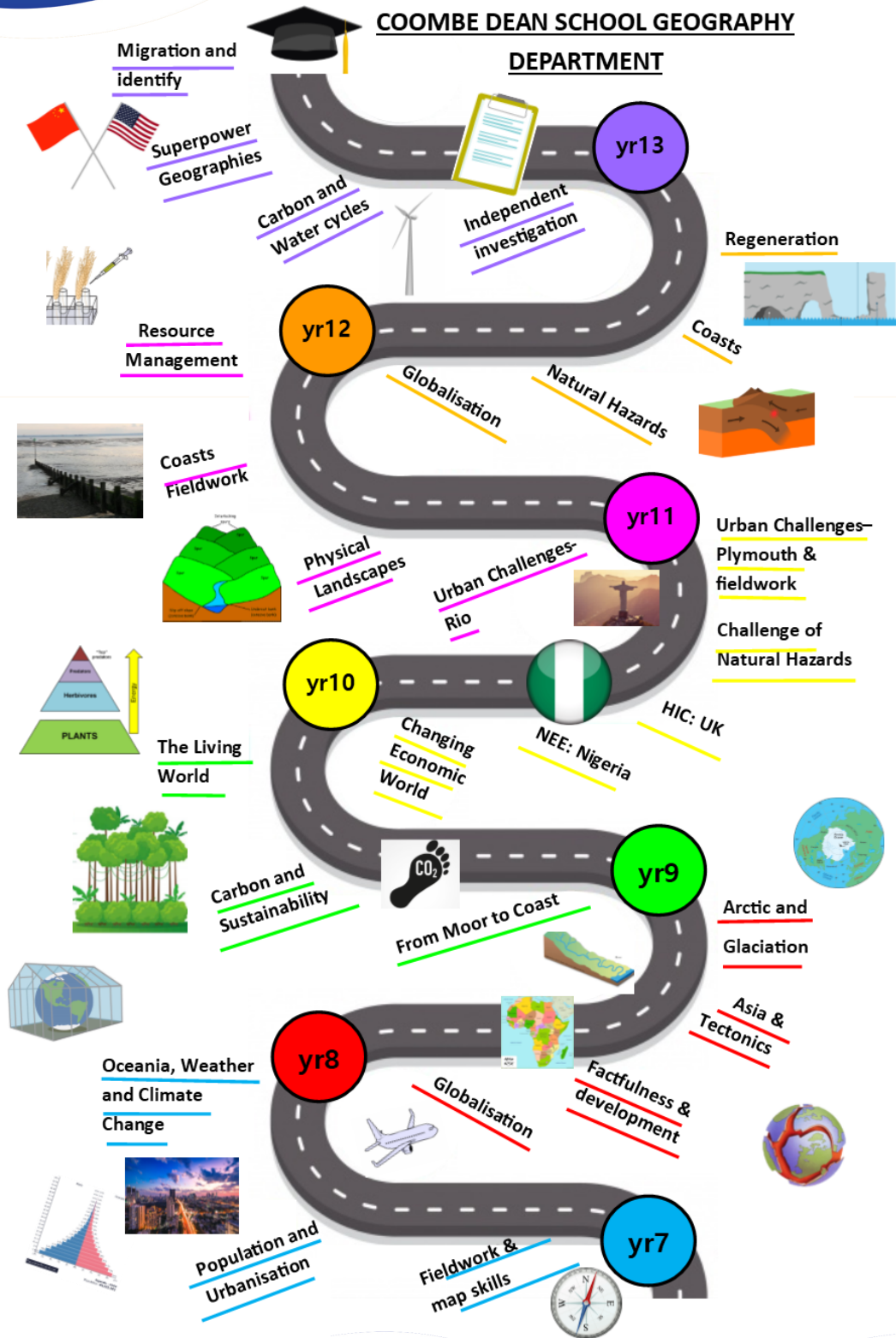
Coombe Dean Learning Journey to Forensic Reading



Community - Integrity - Opportunity

Coombe Dean Learning Journey to Geography

COOMBE DEAN SCHOOL GEOGRAPHY DEPARTMENT



Community - Integrity - Opportunity

Coombe Dean Learning Journey to History



The craft of the historian: why do we study History?

Key concepts:
Cause and consequence; change and continuity; diversity; source analysis and evaluation; significance; similarities and differences

Year 7:

Stone Age to Dark Ages: 4000BC-400AD

Medieval England: 1066-1483

Tudors and Stuarts: 1485-1693

Year 8:

Tudor to Industrial: 1562-1833

Industrial Britain: 1800-1950

Victorian to Edwardian: 1840-1920

Year 9:

World War One: 1914-1918

The Holocaust

World War Two: 1939-1945

The Cold War: 1945-1980

The campaign for equal rights: 1945-present day

Year 10: GCSE History

Migrants in Britain, c800-present and Notting Hill, c1948-c1970

When and why did key migrant groups arrive in Britain? What happened after they arrived?

Elizabethan England: 1558-1588

Did Elizabeth inherit an England in turmoil? What political and religious challenges did she face?

Year 12 and 13: A Level History

The American Dream: Reality & Illusion: 1945-1980

Did Truman lead the USA into a Cold War?

How did American society change post WW2?

How did WW2 re-ignite the Civil Rights Movement?

How far did the Cold War become 'hot' under Kennedy?

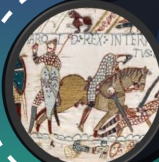
The fight for freedom: women's liberation, civil rights and the war in Vietnam.

How close did the world come to nuclear oblivion?

Did the American Dream become a reality for anyone?

Big History Themes: Power, People, War and Empire

KS3



KS5

To Your Future...

Year 7:

The craft of the historian: why do we study History?

How did a Norman become the King of England?

Who had the most power in Medieval England?

What was the biggest cause of change in Tudor England?

Why did the Tudors and Stuarts explore the world?

Year 8:

How did slavery and abolition reshape ideas about race?

How did experiences of the British Empire vary across the globe?

How did Victorian society influence ideas about women?

Were the Suffragettes terrorists or freedom fighters?

How important was WW1 for women achieving the vote?

Year 9:

Why was WW1 described as 'Great'?

What conditions and ideologies made the Holocaust possible?

How did the allies win the war in Europe?

Why was the world on the brink of destruction in the second half of the 20th Century?

How successful were protest movements after WW2?

Year 11: GCSE History

The American West: 1835-1895

Explore what the 'real' American West was like; the impact of government sponsored expansion in the American outback, the consequences for Indigenous Peoples and the colonists.

Weimar and Nazi Germany: 1918-39

A modern depth study: How, between the First and Second World Wars, did a democratic Germany become a one-party dictatorship?

Year 12 and 13: A Level History

The Tudors: 1485-1603

How did Henry VII consolidate his power and control the government?

Why did Henry want a divorce?

How did his decisions change the landscape of English society forever?

How 'bloody' was Mary I?

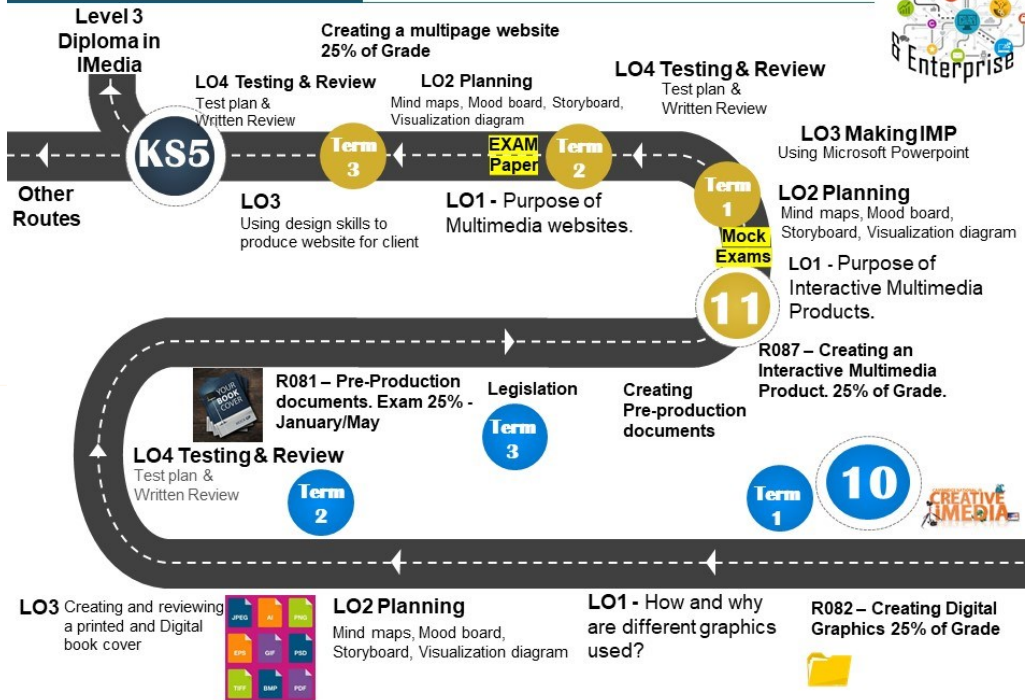
Was there really a 'Mid Tudor Crisis'?

Did Elizabeth I leave an intimidating legacy?

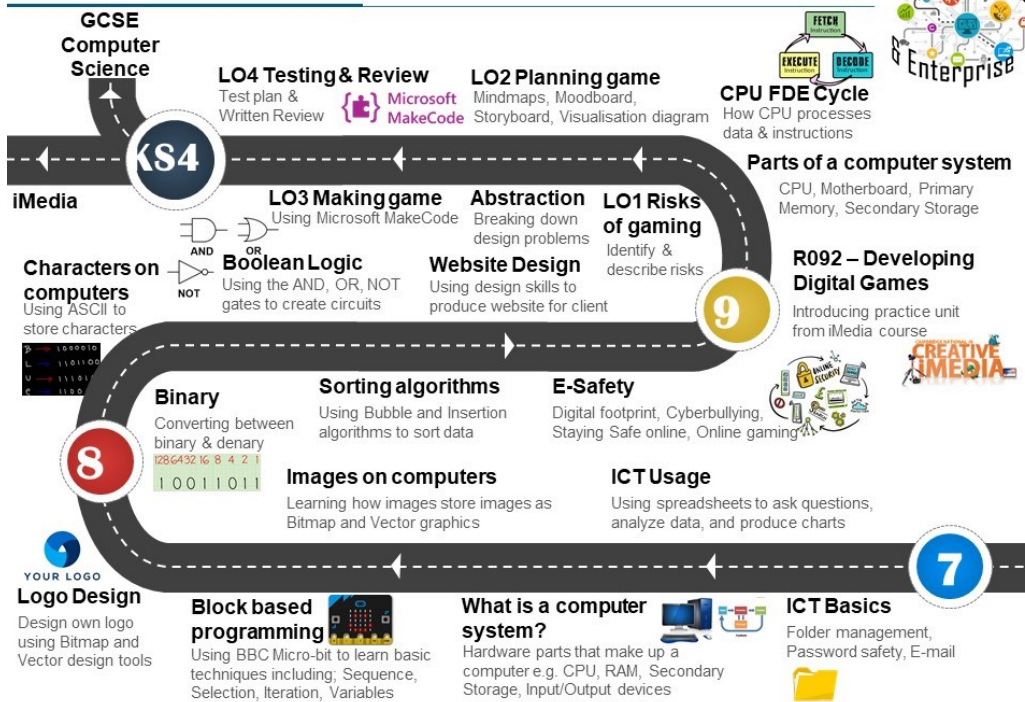
Community - Integrity - Opportunity

Coombe Dean Learning Journey to IT

OCR iMedia – KS4 Learning Journey



ICT & CS – KS3 Learning Journey



Community - Integrity - Opportunity

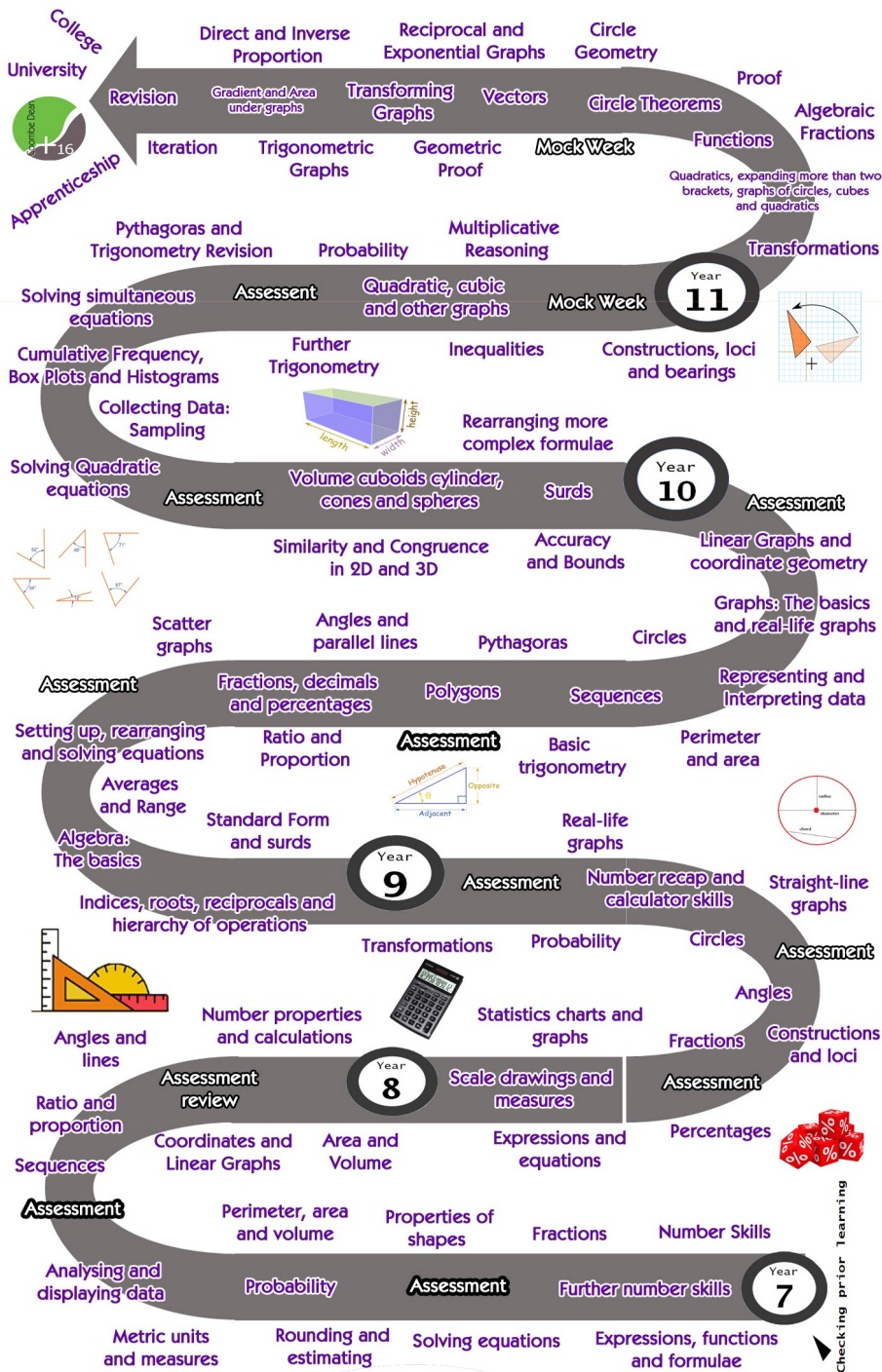
Coombe Dean Learning Journey to Life Education



Community - Integrity - Opportunity

Coombe Dean Learning Journey to Maths

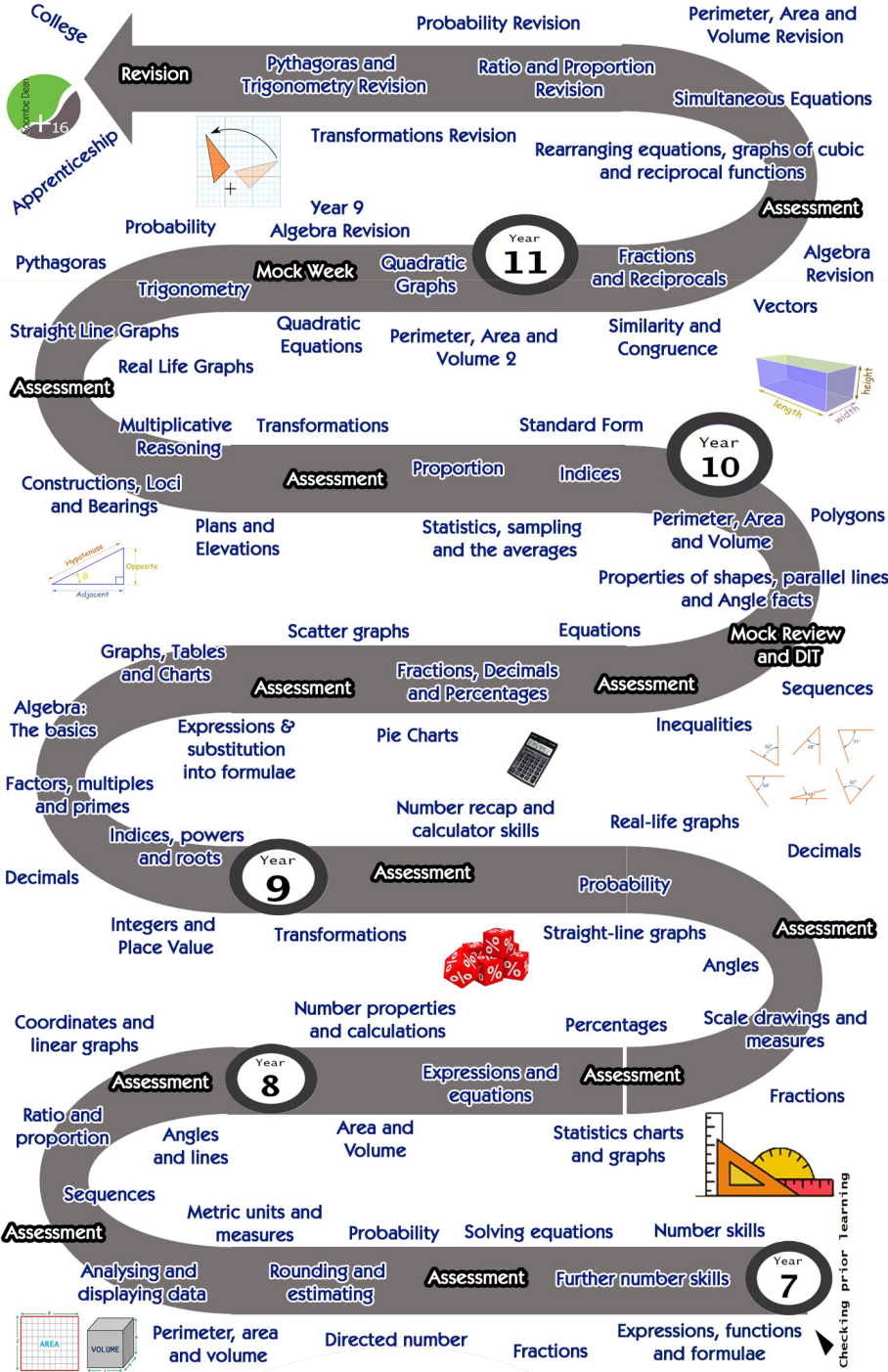
Coombe Dean Learning Journey to Maths (Higher)



Community - Integrity - Opportunity

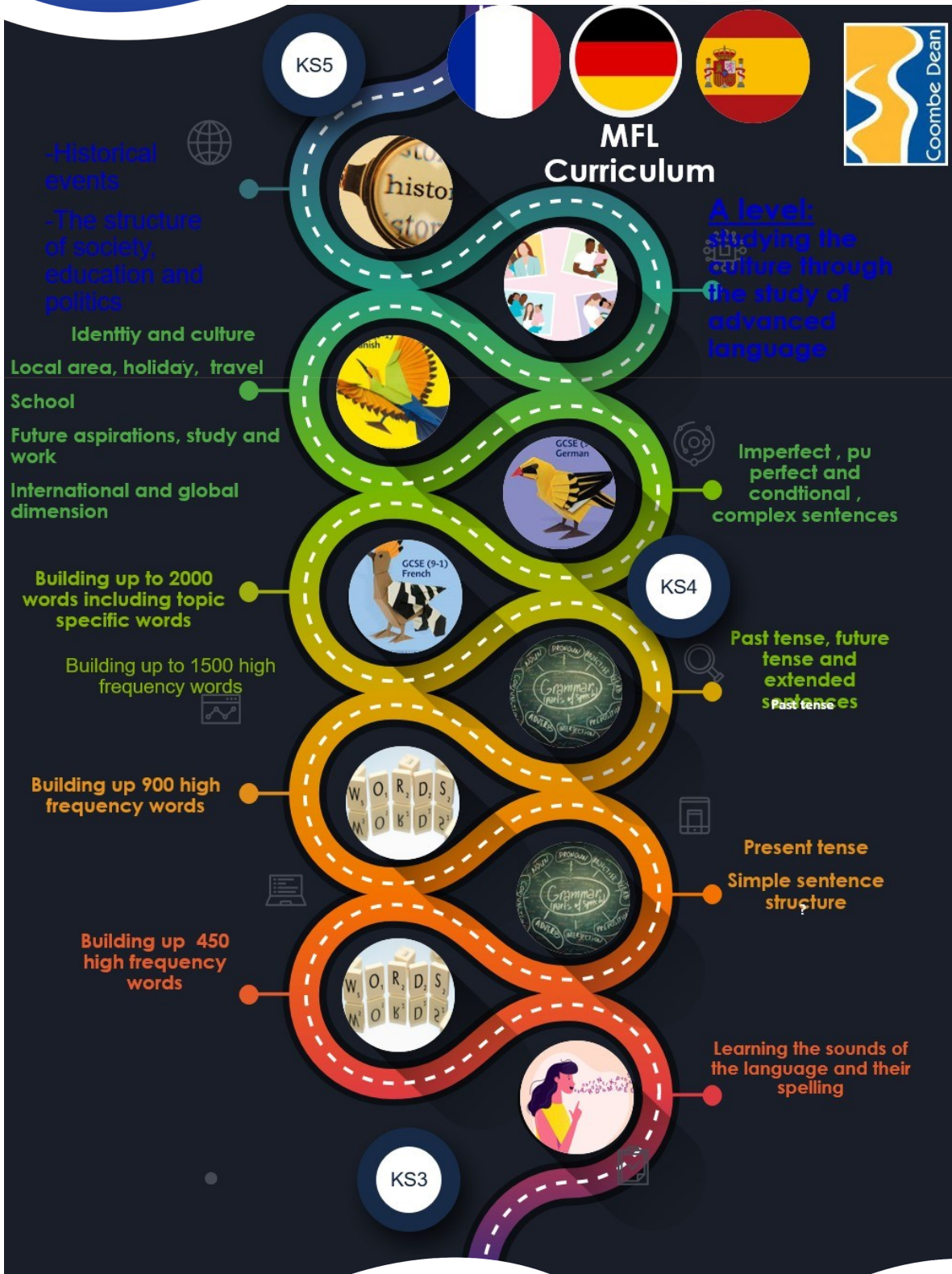
Coombe Dean Learning Journey to Maths

Coombe Dean Learning Journey to Maths (Foundation)



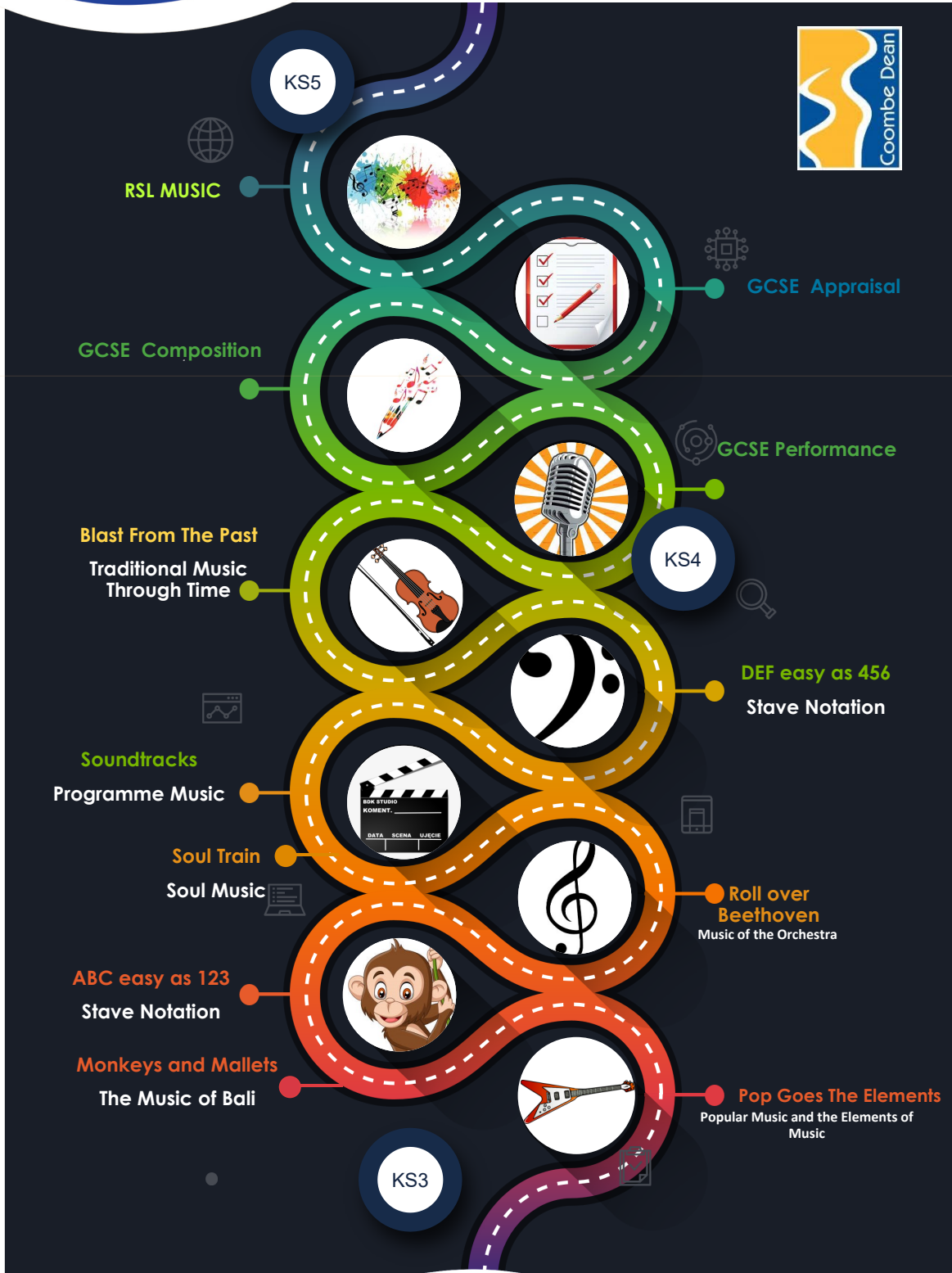
Community - Integrity - Opportunity

Coombe Dean Learning Journey to MFL



Community - Integrity - Opportunity

Coombe Dean Learning Journey to Music



Community - Integrity - Opportunity

Coombe Dean Learning Journey to PE



Community - Integrity - Opportunity

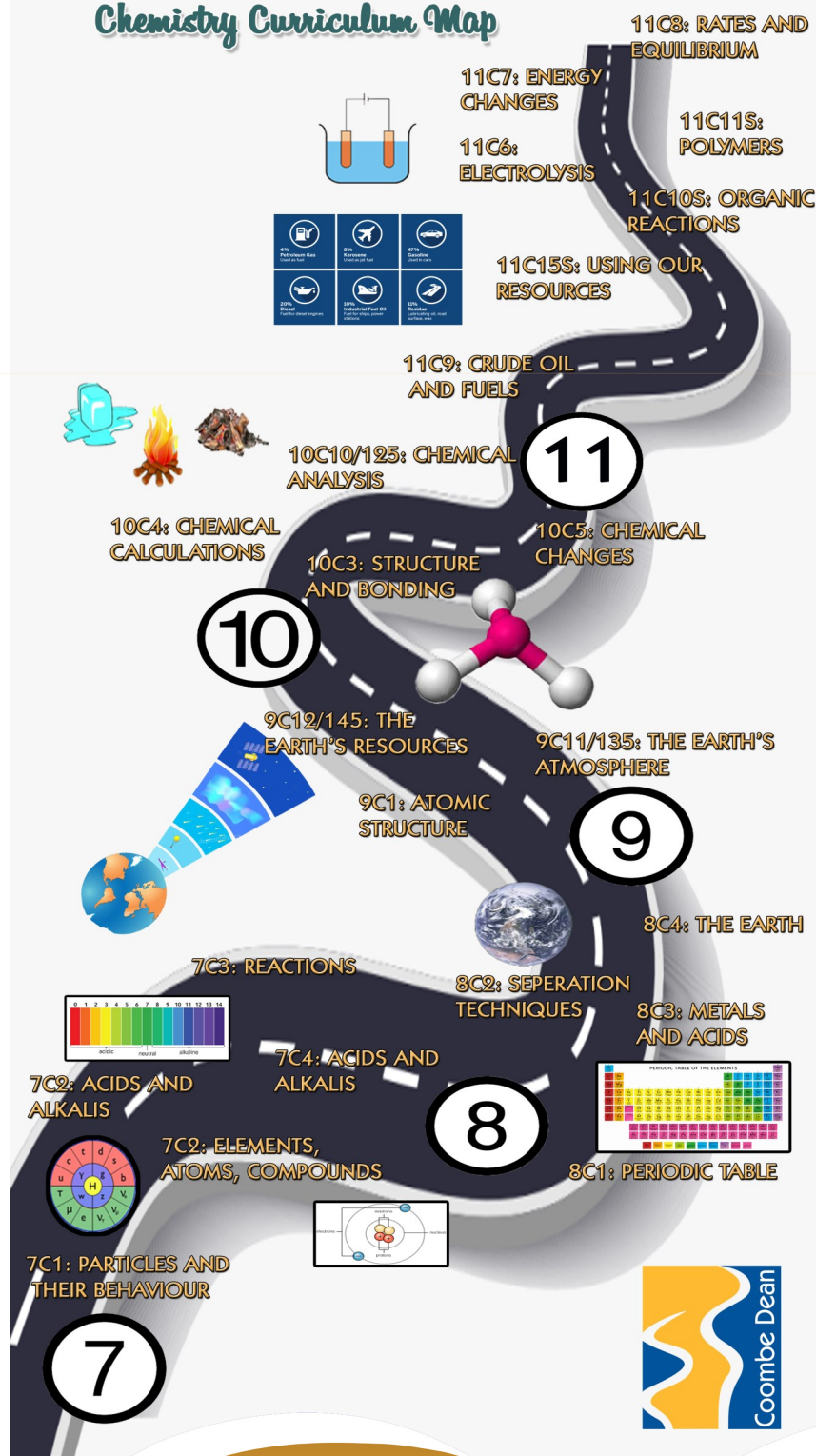
Coombe Dean Learning Journey to RS



Community - Integrity - Opportunity

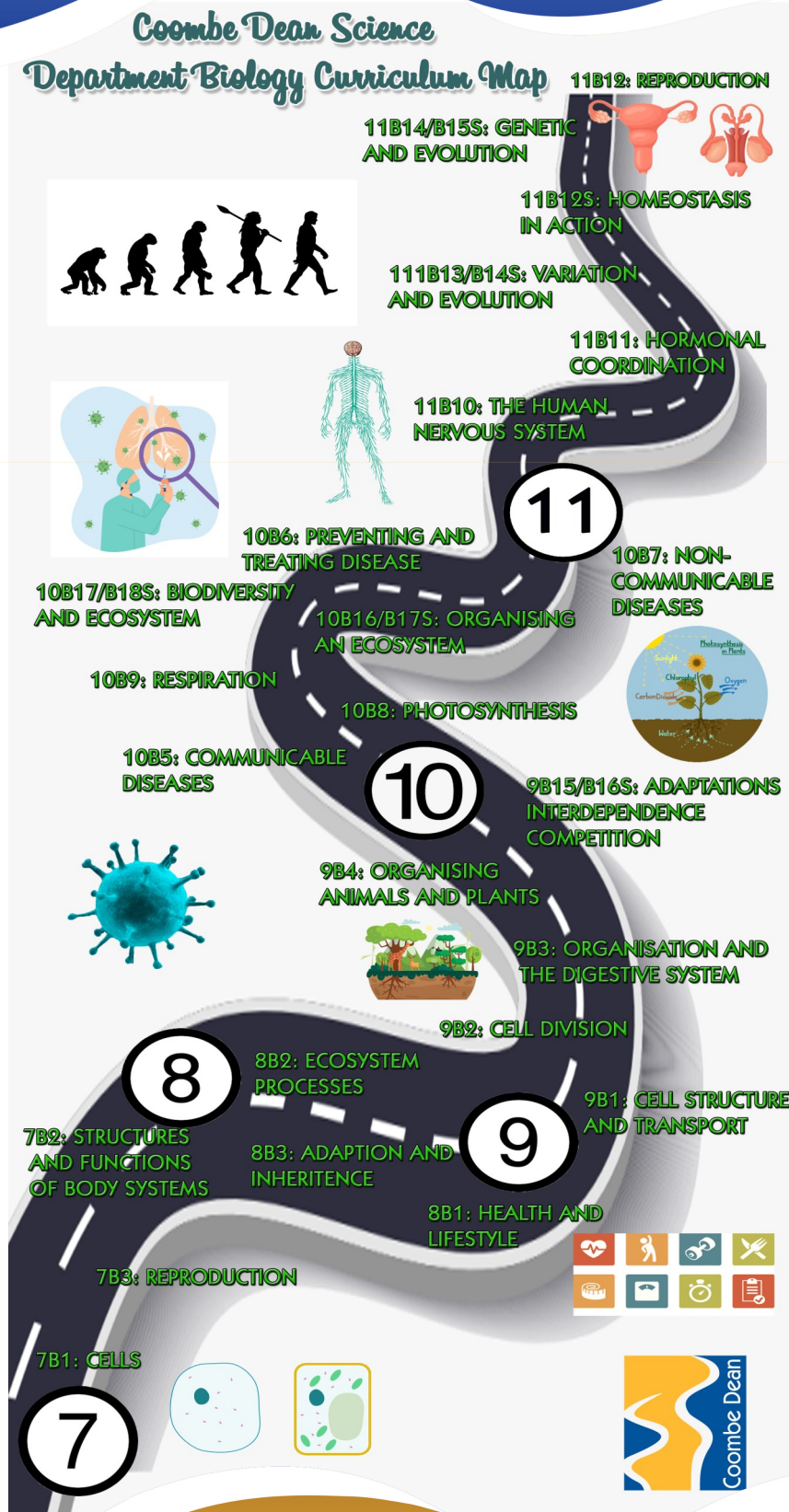
Coombe Dean Learning Journey to Science

Coombe Dean Science Department Chemistry Curriculum Map



Community - Integrity - Opportunity

Coombe Dean Learning Journey to Science

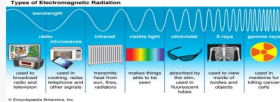


Community - Integrity - Opportunity

Coombe Dean Learning Journey to Science

Coombe Dean Science Department Physics Curriculum Map

11P15 SEP: SPACE



11P14: LIGHT (SEP)

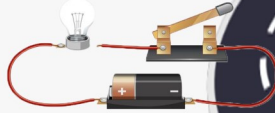
11P13:
ELECTROMAGNETIC
WAVES

11

10P11: FORCE
AND PRESSURE

10P7: RADIOACTIVITY

10P8: FORCES IN BALANCE



10P15:
ELECTROMAGNETISM

10P4: ELECTRIC CIRCUITS

10P5: ELECTRICITY IN
THE HOME

10P9: MOTION

10

9P6: MOLECULES
AND MATTER



9P3: ENERGY RESOURCES



9P2: ENERGY TRANSFER
BY HEATING



7P3: LIGHT



9

8P1: ELECTRICITY
AND MAGNETISM

9P1: CONSERVATION
AND DISSIPATION



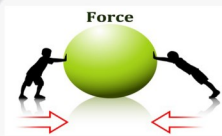
7P2: SOUND
AND LIGHT

8P2: ENERGY

8P3: MOTION
AND PRESSURE

7P1: FORCES

7



Community - Integrity - Opportunity